## **Equality Impact Assessment Form**

A copy of this form is available on the Intranet.

## **Screening**

Name of strategy, project or policy:
Community Leadership Policy Statement
Officer completing assessment:
Carolyn Wilkins, Chief Executive
Telephone:
01706 252434

1. What is the main purpose of the strategy, project or policy?

Rossendale Borough Council is committed to developing its role as a community leader. This policy statement and action plan will enable strategies to be developed which complement this approach.

2. List the main activities of the project, policy (for strategies list the main policy areas)

The audit commission has identified five factors that are critical to successful community leadership. These are:

Awareness, Focus and Prioritisation, Working Together, Building Leadership Capacity and Clarity of Roles

The action plan will enable the delivery of strengthened community leadership.

3. Who will be the main beneficiaries of the strategy, project or policy?

All stakeholder groups will benefit from the adoption of the policy and action plan.

## 4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

	1	T =	T	T =
		Positive	Negative	Reason
		Impact –	Impact – it	
		it could	could	
		benefit	disadvantage	
Gender	Women	V		
	Men	V		
Race	Asian or Asian British people	√		
	Black or black British people	<b>√</b>		
	People of mixed race	V		
	Irish people	V		
	White people	V		
	Chinese people and other minority ethnic communities not listed above	<b>√</b>		
Disability	Physical/learn ing/mental health	<b>√</b>		
Sexuality	Lesbians, gay men and bisexuals	√		
Gender Identity	Transgender people	V		
Age	Older people (60+)	V		

	Younger people (17- 25), and children		
Belief	Faith groups *	<b>√</b>	
Equal opportuni ties and/or improved relations eg Rural			
Notes:			
* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.			
5 If you	have indicated th	nere is a negative impact on any group, is that impact:	
Legal? YES NO			
(i.e. it is not discriminatory under anti-discriminatory legislation)			
Intended? YES NO			
Level of impact HIGH LOW			
If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.			
6 a) Could you minimise or remove any negative impact that is of low significance?			
Explain how:			
Not Applicable			

Explain how:
The Member Development programme will support the delivery of the action plan and Policy Statement
You may wish to use the action sheet at the end of Section two.
7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?
How?
<u>n/a</u>
Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.
Signed: Helen Lockwood
Date: 19.10.2006
APPENDIX A
Section Two – Full Assessment
Name of strategy, project or policy:
Date:
Part a

1. Looking back at section one of the EQIA, in what areas are there concerns that the

strategy, policy or project could have a negative impact?

Could you improve the strategy, project or policy's positive impact?

a)

Gender Race Disability Sexuality/Transgender Age Faith	
2. Summarise the likely negative im	pacts.
	tation on this topic/policy area/project has taken individuals from equality target groups?
If there has already been consult this strategy, project or policy?	ation what does it indicate about negative impact of
Equality target groups	Summary of consultation carried out or planned

Equality target groups	Summary of consultation carried out or planned
Women	
Black and minority ethnic	
communities	
Disabled people	
Lesbians, gay men, bisexuals or	
trans people	
Older people	
Young people/children	
Faith groups	

	/or is planned with Council staff – including staff
•	rience of implementing the strategy/ policy/ working
on the project?	
	ts concerning the equality target groups and the
	an the project and guide it or indicate what research
you intend to carry out.	
	Two to the transfer of
Equality target groups	Title/type/details of report/research
Women	
vvoinen	
Black and minority ethnic	_
communities	
Disabled people	
Lesbians, gay men, bisexuals or	
trans people	
Older people	
Young people/children	
Egith groups	
Faith groups	
6. If there are gans in your previous o	or planned consultation and research, are there any
	be contacted to get further views or evidence on the
issues.	o contacted to got farmer views of evidence on the
YES □ (Please list them and explai	in how you will obtain their views)
NO -	
NO 🗆	

Part b

Complete this section when consultation and research has been carried out

- 7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made/planned to the policy, strategy or project.
  - b) As a result of this assessment and available evidence is it important that the Council commissions specific research on this issue or carry out monitoring/ data collection?

(You may wish to put this information directly onto the action sheet at the end of this form)

8. Will the changes planned ensure that negative impact is:			
Legal?   (not discriminatory, under anti-discriminatory legislation)			
Intended?			
Low impact?			
9. a) Have you set up a monitoring/evaluation/ review process to check the successful implementation of the strategy, project or policy?			
YES   NO			
b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?			
Details:			

Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, to the Head of Human Resources.

Equality Impact Assessment Action Plan					
Please list below any recommendations for action that you plan to take as a result of this impact assessment.					
Issue	Action required	Lead officer	Timescale	Resource implications	Comments

Signed: (completing officer)

Date: