# **Equality Impact Assessment Form**

A copy of this form is available on the Intranet.

# Screening

_
Name of strategy, project or policy:
Environment Strategy for Rossendale
Officer completing assessment:
Philip Mepham
Telephone:
01706 252566
1. What is the main purpose of the strategy, project or policy?
To co-ordinate activities for the protection and improvement of the Environment in Rossendale
List the main activities of the project, policy (for strategies list the main policy areas)
Climate change and energy efficiency
Waste and natural resources
Street Scene
Sustainable transport
Air and Noise pollution
Sustainable water environment
Sustainable use of land
Countryside, green spaces and biodiversity

### 3. Who will be the main beneficiaries of the strategy, project or policy?

All the residents of and visitors to Rossendale. Invariably, people in areas of greatest deprivation suffer the worst effects of an unsatisfactory environment, therefore work undertaken to protect and improve the environment should benefit people in those areas to a greater extent.

The strategy is all encompassing and there will be many and various actions to implement the strategy which will have a variety of consequences for different parts of the community. Some people may benefit disproportionately depending on their ability to influence their own environment. However, any potentially negative effects should be mitigated or prevented during the development of individual actions.

The consultation stage of the strategy will identify particular projects and programmes and an Equality Impact assessment would be needed in each case.

#### 4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason
Gender	Women	/		
	Men	/		
Race	Asian or Asian British people	/		
	Black or black British people	/		
	People of mixed race	/		
	Irish people	/		
	White people	/		
	Chinese people and other minority ethnic communities not listed	/		

	above		
Disability	Physical/learning/mental health	/	
Sexuality	Lesbians, gay men and bisexuals	/	
Gender Identity	Transgender people	/	
Age	Older people (60+)	/	
	Younger people (17-25), and children	/	
Belief	Faith groups *	/	
Equal opportunities and/or improved relations eg Rural		/	

### Notes:

5 If you have indicated there is a negative impact on any group, is that impact:						
Legal?	YES	NO	o 📗			
(i.e. it is not discriminatory under anti-discriminatory legislation)						
Intended?	YES	NO				
Level of im	pact HIGH	Į.	LOW			

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

<sup>\*</sup> Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

6	a) Could you minimise or remove any negative impact that is of low significance?						
	Not applicable						
Explair	Explain how:						
a)	Could you improve the strategy, project or policy's positive impact?						
	Not applicable						
Explair	• • • • • • • • • • • • • • • • • • • •						
You m	ay wish to use the action sheet at the end of Section two.						
7	If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?						
How?	This strategy should have a beneficial effect for all parts of the community						
	sign and date this form, keep one copy and send one copy to the Head of Resources.						
Signed	l:Philip Mepham						
Date: .	25 October 2006						

## **APPENDIX A**

## Section Two - Full Assessment

Date:	Name of strategy, project or policy:
Part a  1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?  Gender Race Disability Sexuality/Transgender Age Faith	
Part a  1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?  Gender Race Disability Sexuality/Transgender Age Faith	
Part a  1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?  Gender Race Disability Sexuality/Transgender Age Faith	
Part a  1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?  Gender Race Disability Sexuality/Transgender Age Faith	
1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?  Gender Race Disability Sexuality/Transgender Age Faith   1. Looking back at section one of the EQIA, in what areas are there concerns that the strategy are the strategy are there concerns that the strategy are the strategy a	Date:
strategy, policy or project could have a negative impact?  Gender  Race  Disability  Sexuality/Transgender  Age  Faith	Part a
Race  Disability  Sexuality/Transgender  Age  Faith	·
Summarise the likely negative impacts.	Race  Disability  Sexuality/Transgender  Age
	2. Summarise the likely negative impacts.
3. What previous or planned consultation on this topic/policy area/project has taken place/will take place with groups/individuals from equality target groups?	

If there has already been consultation what does it indicate about negative impact of this strategy, project or policy?

Women	
Black and minority ethnic	
communities	
Disabled people	
Lesbians, gay men, bisexuals or trans people	
Older people	
Young people/children	
Faith groups	
	ts concerning the equality target groups and the an the project and guide it or indicate what research
likely impact have been used to pla	
likely impact have been used to playou intend to carry out.	an the project and guide it or indicate what research
likely impact have been used to playou intend to carry out.  Equality target groups	an the project and guide it or indicate what research

Summary of consultation carried out or planned

Equality target groups

Lesbians, gay men, bisexuals or trans people

Older people

Young people/children

Faith groups	
	r planned consultation and research, are there any e contacted to get further views or evidence on the
YES ☐ (Please list them and explain	n how you will obtain their views)
NO 🗆	
Part b Complete this section when consul	Itation and research has been carried out
	nd available evidence collected, including e will need to be any changes made/planned to the
	nd available evidence is it important that the search on this issue or carry out monitoring/ data
(You may wish to put this information form)	directly onto the action sheet at the end of this
8. Will the changes planned ensure th	nat negative impact is:
Legal? □ (not discriminatory, under anti-	-discriminatory legislation)
Intended?	
Low impact?	
9. a) Have you set up a monitoring/ev implementation of the strategy, project	raluation/ review process to check the successful or policy?
YES   NO	

b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?
Details:
Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, to the Head of Human Resources.
Signed: (completing officer)
Date:
Equality Impact Assessment Action Plan
Please list below any recommendations for action that you plan to take as a result of this impact assessment.

Issue	Action required	Lead officer	Timescale	Resource implications	Comments