

# Equality Impact Assessment Form

A copy of this form is available on the Intranet.

## Screening

Name of strategy, project or policy:

Environment Strategy for Rossendale

Officer completing assessment:

Philip Mepham

Telephone:

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1. What is the main purpose of the strategy, project or policy?

To co-ordinate activities for the protection and improvement of the Environment in Rossendale

2. List the main activities of the project, policy (for strategies list the main policy areas)

Climate change and energy efficiency

Waste and natural resources

Street Scene

Sustainable transport

Air and Noise pollution

Sustainable water environment

Sustainable use of land

Countryside, green spaces and biodiversity

3. Who will be the main beneficiaries of the strategy, project or policy?

All the residents of and visitors to Rossendale. Invariably, people in areas of greatest deprivation suffer the worst effects of an unsatisfactory environment, therefore work undertaken to protect and improve the environment should benefit people in those areas to a greater extent.

The strategy is all encompassing and there will be many and various actions to implement the strategy which will have a variety of consequences for different parts of the community. Some people may benefit disproportionately depending on their ability to influence their own environment. However, any potentially negative effects should be mitigated or prevented during the development of individual actions.

The consultation stage of the strategy will identify particular projects and programmes and an Equality Impact assessment would be needed in each case.

4. Use the table below to tick:

- (a) Where you think that the strategy, project or policy could have a negative impact on any of the equality groups i.e. it could disadvantage them.
- (b) Where you think that the strategy, project, policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

		<b>Positive Impact</b> – it could benefit	<b>Negative Impact</b> – it could disadvantage	<b>Reason</b>
<b>Gender</b>	Women	/		
	Men	/		
<b>Race</b>	Asian or Asian British people	/		
	Black or black British people	/		
	People of mixed race	/		
	Irish people	/		
	White people	/		
	Chinese people and other minority ethnic communities not listed	/		

	above			
<b>Disability</b>	Physical/learning/mental health	/		
<b>Sexuality</b>	Lesbians, gay men and bisexuals	/		
<b>Gender Identity</b>	Transgender people	/		
<b>Age</b>	Older people (60+)	/		
	Younger people (17-25), and children	/		
<b>Belief</b>	Faith groups *	/		
<b>Equal opportunities and/or improved relations eg Rural</b>		/		

**Notes:**

\* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

5 If you have indicated there is a negative impact on any group, is that impact:

Legal? YES  NO

(i.e. it is not discriminatory under anti-discriminatory legislation)

Intended? YES  NO

Level of impact HIGH  LOW

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

6 a) Could you minimise or remove any negative impact that is of low significance?

Not applicable

Explain how:


a) Could you improve the strategy, project or policy's positive impact?

Not applicable

Explain how:

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*You may wish to use the action sheet at the end of Section two.*

7 If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

This strategy should have a beneficial effect for all parts of the community

How?


Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.

Signed: .....Philip Mepham.....

Date: .....25 October 2006.....