

Equality Impact Assessment Form

Name of Strategy/Policy:	Play Strategy Report	
Officer Name(s):	Catherine Taylor	
Job Title & Location:	NEAT Officer, Stubblelee Hall, Bacup	
Department/Service Area:	SS & L	
Telephone & E-mail Contact:	01706 252541 catherinetaylor@rossendalebc.gov.uk	
Date Assessment:	Commenced: 20/2/07	Completed:

1. Impact Assessment – Policy and Target Outcomes

- a) Summarise the main aims/objectives of the strategy, policy, procedure or project (refer to “**Notes for Guidance**” for details).

To summarise to members the background to the Draft Play strategy, the risks of not implementing the strategy and the options for implementation.

- b) Is the policy under review (please tick)

New/proposed

Modified/adapted

Existing

- c) Who will be the main beneficiaries, targets or users of this strategy, policy, project or procedure?
- √ Customers/citizens of the district
 - √ Targeted/specific groups of customers/citizens (indicate below in [d]).
 - √ Elected Members/Councillors
 - Internal colleagues/customers or other public authorities e.g. government agencies
 - Community Groups/voluntary sector groups or campaign/interest groups
 - Staff/employees (in their contractual position) and/or potential employees/trainees.
 - Any other stakeholder e.g. trade unions, contractors, suppliers, district partners, public agencies (not directly under Council control), intermediaries representing interest groups e.g. tenants, developers, legal agencies or third parties.

Specify in box below:

Children and young people

- d) Please detail below specific equality groups – for example disabled citizens, elderly or infirm/female or non-traditional users who are seen as intended beneficiaries from this policy/strategy/project/procedure (see “**Notes for Guidance**”).

Key equality groups as intended beneficiaries (where appropriate):

Children and young people.

Disabled children & young people (as the facilities will be developed with awareness of the needs of disabled children and young people).

- e) To assist with the assessment you may need to consider collecting the following information you require, before completing the table in Section 2:
- NATIONAL DATA eg surveys, reports, statistics, etc which point up specific areas/issues.
 - ✓ LOCAL DATA eg demographics, service mapping studies & relevant research.
 - ✓ MANAGEMENT INFO eg data collected for operational/financial or other purposes.
 - MONITORING DATA eg information already available or collected. For example: disability type, age band, gender, location. (ref existing BVPIs).
 - ✓ CONSULTATION/CONTACT DATA eg user group feedback, representations, specific consultation events etc.
 - CUSTOMER COMPLAINT/FEEDBACK eg results of investigations, inquiries, elected member cases, normal complaints/compliments etc.
 - Views of LSP Officers, independent externals, contractors/suppliers, partners and academia (if relevant).
 - OTHER eg frontline employee feedback, other research, experiences of other agencies/local authorities, councillors mailbags/surgeries.
- f) Is further consultation, data collection or research still required?

Yes

No

(If yes then complete Action Plan)

Key Actions (note responsible officer(s)):

Consultation on the draft play strategy is ongoing. No further information is required regarding the report as this summarises the key findings of the play strategy and options with regard to implementation. An assessment of the play strategy once consultation has been completed will be essential.

2. Impact – Evidence

- a) Using the table below please tick whether you have evidence that the policy/strategy has a negative, positive or neutral impact on any of the equality groups listed below

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
Gender	Women				x
	Men				x
Race (Ethnicity or Nationality)	Asian or Asian British people				X
	Black or black British people				X
	Chinese or other ethnic people				X
	Irish people				X
	White people				X
	Chinese people				X
	Other minority communities not listed above e.g. traveller/European (please state below):				X

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
Disability	Physical/learning/mental health	x		The play strategy itself should have specific regard to the needs of disabled children and young people. This will be addressed in the review of the play strategy.	
Sexuality	Lesbians, gay men and bisexuals				X
Gender Identity	Transgender people				X
Age	Older people (60+)				X
	Younger people (17-25), and children	X		The play strategy is aimed at improving the play facilities in Rossendale for the benefit of children and young people in Rossendale.	
Belief	Faith groups *				X
Other Groups					X

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
(e.g. carers, rural isolation)					
Equal opportunities and/or improving relations	Note impact on group relations <u>between</u> and any effects on social cohesion.	X		Improved play facilities should assist in bringing the community together as there will be a communal facility for children and young people to play.	

Notes:

* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

- b) If the table above is not fully completed, what further information does the Assessor need?

None

- c) Based on a summary of the evidence obtained, are there specific equality groups more affected than others by this policy/project etc area? If so indicate briefly below.

Children & Young People – the draft play strategy is aimed at improving the play facilities for children and young people therefore the recommendations in the report affect children & young people.

Disabled Children – the play strategy should encompass specific provision for disabled children. This is something which will be addressed in the review of the play strategy itself.

3. Impact – Nature/Type

- a) Could you further improve the strategy, project, policy or procedure's positive impact?

YES NO

If “Yes”, briefly summarise below how the positive impact could be improved upon.

Key Actions:

- b) If you indicated that there is neutral impact, could this be changed to become positive?

YES NO

If yes, briefly summarise below how this impact could be minimised or removed:

Key Actions:

- c) You need to think about how you can mitigate any adverse or negative impact or use the policy to promote a positive impact. If the proposed policy or project has a:

High Impact – you have identified that the policy or project will have a high, negative impact i.e. that it may be or is unlawfully discriminating against some groups, you will have to take immediate action to mitigate this.

Or:

Lower Impact – if you have identified that the policy would have a negative or adverse impact (that may not be lawful) you will also need to consider what changes you could make to remove this impact.

If you have identified adverse impact you must determine whether you will recommend that the Council should:

- Change the policy, stating what the changes should be
- Revise the policy, stating the revisions
- Consult further if you feel that you do not have enough information

Actions arising from the impact assessment should form part of the Service Planning Process.

Key Actions:

n/a

4. Impact Assessment - Summary

a) Key Findings

Please list the major outcomes/results/findings of this assessment in relation to equality which require action by the Council:

Key Findings:

The key review will be of the Play Strategy itself.

b) "Public Duty" Issues

Refer to "**Notes for Guidance**". Given the three strands of legal duty, please identify which particular issues are essential for the Council to address:

The need to eliminate unlawful disability discrimination.
To encourage participation by disabled people in public life.
To take steps to meet disabled people's needs.

5. Impact Assessment – Further Action

a) As a result of collecting evidence (including consultation) have any changes been made, or are planned, to this policy, strategy, procedure or project?

Yes

No

(If yes then complete Action Plan)

Key Actions (note responsible officer(s) or political body as required):

The key actions will revolve around the play strategy itself.

b) Has a monitoring/evaluation/review process been set up to check the successful implementation of the policy/strategy including improved outcomes?

Yes

No

If yes, briefly summarise below:

The draft play report itself will be reviewed prior to it becoming a final document.

c) Please briefly describe how the above monitoring/evaluation will ensure the policy/strategy will be reviewed/monitored for impact (indicate timescale):

This will ensure that the play strategy itself is properly assessed and implemented.

Please complete the Action Plan overleaf

d) If no further action is to be taken as a result of this assessment:

1. Are you convinced that no discriminatory action is evident in the implementation of this policy, procedure, etc?

Yes No

2. Have you weighed up and considered any negative impact and the options to change, alter or adapt?

Yes No

3. Do you intend/recommend a further review? If yes, indicate timescale.

Yes No (Timescale:.....)

IMPACT ASSESSMENT ACTION PLAN

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

Issue	Action required	Lead officer	Timescale	Resource implications	Comments
N/A					

Equality Impact Assessment

Checklist & Signature Sheet

Name of Strategy/Policy:	Draft Play Strategy Report
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Please check the following steps have been completed before signing below:

- Sections 1 to 4 completed
- Action Plan completed
- Notified all relevant Officers/Service Areas/Partners

Signed:Catherine Taylor.....

Job Title:...NEAT Officer..... Department:SS & L.....

Date commenced Assessment:...20/2/07... Date completed:1/3/07.....

Date received in HR:.....

Received in HR by:.....

Please sign the EQIA as indicated above, retain a copy and send a copy of the full EQIA, including the Action Plan, to:

Liz Murphy
Head of Human Resources
Kingfisher Business Centre, Futures Park
Bacup
OL13 OBB
lizmurphy@rossendalebc.gov.uk

MANAGEMENT ACTION REQUIRED (to be completed by the Head of HR)

- Referred back to Assessor for amendment(date)
- Refer to Committee (specify committee & date)
- Considered by Corporate Equalities Implementation Group..... (date)
- Published/made publicly available on (date)

Signed:..... (Head of HR) Date:.....

Date of Review:.....