

## **Equality Impact Assessment Form**

Name of Strategy/Policy:	Fallbarn Conservation	Area		
Officer Name(s):	Mick Nightingale	Mick Nightingale		
Job Title & Location:	Conservation Officer, One Stop Shop			
Department/Service Area:	Spatial Development			
Telephone & E-mail	07787706409,			
Contact:	micknightingale@rossendalebc.gov.uk			
Date Assessment:	Commenced:	Completed:		
	03 Sept 2007	03 Sept 2007		

#### 1. Impact Assessment – Policy and Target Outcomes

a) Summarise the main aims/objectives of the strategy, policy, procedure or project (refer to "**Notes for Guidance**" for details).

The Fall Barn area has been identified as a potential conservation area. Conservation areas are designated because of their special architectural or historic interest. The statutory definition for a conservation area is an area of: special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.



b)	ls the policy under review (please tick)					
	New/proposed ✓ Modified/adapted Existing					
c)	Who will be the main beneficiaries, targets or users of this strategy, policy, project or procedure?  ✓ Customers/citizens of the district (in particular those living within the conservation area)  ✓ Elected Members/Councillors  ✓ Internal colleagues/customers or other public authorities e.g. government agencies  ✓ Community Groups/voluntary sector groups or campaign/interest groups  ✓ Staff/employees (in their contractual position) and/or potential employees/trainees.  ✓ Any other stakeholder e.g. trade unions, contractors, suppliers, district partners, public agencies (not directly under Council control), intermediaries representing interest groups e.g. tenants, developers, legal agencies or third parties.					
Any of locate buildi	company who does business within the conservation area will be effected. Those ed within the conservation area will have additional controls over alterations to their ngs. Those developers / builders who have work within the conservation area will extra controls on the work they carry out.					



d)	Please detail below specific equality groups – for example disabled citizens, elderly or infirm/female or non-traditional users who are seen as <u>intended</u> beneficiaries from this policy/strategy/project/procedure (see " <u>Notes for Guidance</u> ").						
Ke	y equ	ality groups as intended beneficiaries (where appropriate):					
N/	A						
e)	e) To assist with the assessment you may need to consider collecting the following information you require, before completing the table in Section 2:						
		NATIONAL DATA eg surveys, reports, statistics, etc which point up specific areas/issues.					
		LOCAL DATA eg demographics, service mapping studies & relevant research.					
		MANAGEMENT INFO eg data collected for operational/financial or other purposes.					
		MONITORING DATA eg information already available or collected. For example: disability type, age band, gender, location. (ref existing BVPIs).					
	CONSULTATION/CONTACT DATA eg user group feedback, represer specific consultation events etc.						
	<ul> <li>CUSTOMER COMPLAINT/FEEDBACK eg results of investigations, inquelected member cases, normal complaints/compliments etc.</li> </ul>						
		Views of LSP Officers, independent externals, contractors/suppliers, partners					
	<ul> <li>and academia (if relevant).</li> <li>OTHER eg frontline employee feedback, other research, experiences of othe agencies/local authorities, councillors mailbags/surgeries.</li> </ul>						
f)	ls fu	rther consultation, data collection or research still required?					
	`	∕es ✓ No					
	(If ye	es then complete Action Plan)					
	Key Actions (note responsible officer(s)): Consultation within the Area – Conservation Officer						



### 2. Impact - Evidence

a) Using the table below please tick whether you have evidence that the policy/strategy has a negative, positive or neutral impact on any of the equality groups listed below

		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
Gender	Women	✓	✓	Conservation areas are put in place to preserve the architectural and historical character of an area for the benefit of everyone.  Additional restraints on developments could be seen as a disadvantage	
	Men	✓	✓	As above	
Race (Ethnicity or Nationality)	Asian or Asian British people	✓	✓	As above	
	Black or black British people	✓	✓	As above	
	Chinese or other ethnic people	✓	✓	As above	
	Irish people	✓		As above	
	White people	✓	✓	As above	
	Chinese people	✓	✓	As above	



		Positive Impact – it could benefit	Negative Impact – it could disadvantage	Reason	Neutral Impact (Neither)
	Other minority communities not listed above e.g. traveller/European (please state below):	<b>✓</b>	<b>✓</b>	As above	
Disability	Physical/learning/mental health	✓	✓	As above	
Sexuality	Lesbians, gay men and bisexuals	✓	✓	As above	
Gender Identity	Transgender people	✓	✓	As above	
Age	Older people (60+)	✓	✓	As above	
	Younger people (17-25), and children	✓	✓		
Belief	Faith groups *	✓	✓	As above	
Other Groups		✓	✓	As above	
(e.g. carers, rural isolation)					
Equal	Note impact on group relations	N/A			
opportunities	between and any effects on				
and/or	social cohesion.				
improving					
relations					

#### Notes:

<sup>\*</sup> Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.



b) If the table above is not fully completed, what further information does the Assessoneed?	r
N/A	
c) Based on a summary of the evidence obtained, are there specific equality groups more affected than others by this policy/project etc area? If so indicate briefly belo	W.
N/A	



### 3. Impact - Nature/Type

a) Could you further improve the strategy, project, policy or procedure's <u>positive</u> impact?					
YES ✓ NO					
If "Yes", briefly summarise below how the positive impact could be improved upon.					
Key Actions:					
The success of the conservation area will be subject to review in the future, giving the opportunity for it to be improved.					
b) If you indicated that there is <u>neutral</u> impact, could this be changed to become positive?					
YES NO					
If yes, briefly summarise below how this impact could be minimised or removed:					
Key Actions:					
<ul> <li>You need to think about how you can mitigate any adverse or <u>negative</u> impact or use the policy to promote a positive impact. If the proposed policy or project has a:</li> </ul>					
<b>High Impact</b> – you have identified that the policy or project will have a high, negative impact i.e. that it may be or is unlawfully discriminating against some groups, you will have to take immediate action to mitigate this.					



Or:

**Key Actions:** 

**Lower Impact** – if you have identified that the policy would have a negative or adverse impact (that may not be lawful) you will also need to consider what changes you could make to remove this impact.

If you have identified adverse impact you must determine whether you will recommend that the Council should:

- Change the policy, stating what the changes should be
- Revise the policy, stating the revisions
- Consult further if you feel that you do not have enough information

Actions arising from the impact assessment should form part of the Service Planning Process.

4.	Impact Assessment - Summary
	a) Key Findings
	Please list the major outcomes/results/findings of this assessment in relation to equality which require <u>action</u> by the Council:
	Key Findings:
	None of the outcomes of the assessment require further action by the Council.
L	



	b)	"Public Du	ty" Issues			
				lance". Given the the three th	nree strands of legal de Council to address:	uty, please identify
		•				
5.	lm	pact Asses	sment – F	Further Action		
	a)				ng consultation) have tegy, procedure or proj	
		Yes		No	✓	
	(If	yes then co	mplete Act	tion Plan)		
Ī	Key	/ Actions (no	ote respon	sible officer(s) or po	litical body as required	l):
L						
	b)		_	•	ess been set up to che uding improved outcor	
		Yes	✓	No	(see point 3a)	
	lf y	es, briefly s	ummarise	below:		
					II be carried out after it n area appraisal every	



	c)						/evaluation will ensure the act (indicate timescale):
PI	ease	comp	olete the	e Action Plan	overleaf		
	d)	If <u>no f</u>	urther a	ction is to be	taken as a re	sult of this	s assessment:
		1.		ou convinced the mentation of the mentat			action is evident in the etc?
			Yes	✓	No	)	
		2.		you weighed on the stochange, a			negative impact and the
			Yes	✓	No	)	
		3.	Do yo	u intend/recor	mmend a furt	her reviev	v? If yes, indicate timescale.
			Yes	✓	No		(Timescale: every five years as part of a conservation area appraisal)



#### **IMPACT ASSESSMENT ACTION PLAN**

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

Issue	Action required	Lead officer	Timescale	Resource implications	Comments



# **Equality Impact Assessment**

## **Checklist & Signature Sheet**

Name of Strategy/Policy: Statement of Community Involvement					
☐ Sections 1 to 4 cor☐ Action Plan comple	•				
Signed:					
Job Title: Conservation Officer	Department: Spatial Development				
Date commenced Assessment: 0	3 August 2007 Date completed: 03 August 2007				
EQIA, including the Action Plan	ted above, retain a copy and send a copy of the full				
Liz Murphy Head of Human Resources Kingfisher Business Centre, Fu Bacup OL13 OBB lizmurphy@rossendalebc.gov.					
MANAGEMENT ACTION REQUI	IRED (to be completed by the Head of HR)				
<ul><li>☐ Refer to Committe</li><li>☐ Considered by Col</li></ul>	Assessor for amendment(date) e(specify committee & date) rporate Equalities Implementation Group(date) ublicly available on(date)				
Signed:	(Head of HR) Date:				
Date of Review:					