## **Equality Impact Assessment Form**

## Section One - Screening

Name of strategy, project or policy:

Pennine Lancashire Choice Based Lettings Scheme

Officer completing assessment:

Steve Jackson - Housing Market Renewal Manager

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1. What is the main purpose of the strategy/project/policy?

To develop a choice based lettings scheme across Pennine Lancashire

2. List the main activities of the project/policy (for strategies list the main policy areas):

To develop a choice based lettings scheme across Pennine Lancashire. This will include the development of a common allocations policy across Pennine Lancashire.

3. Who will be the main beneficiaries of the strategy/project/policy?

Residents of Pennine Lancashire

- 4. Use the table below to tick:
- (a) Where you think that the strategy/project/ policy could have a negative impact on any of the equality target groups i.e. it could disadvantage them
- (b) Where you think that the strategy/project/ policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups.

|  | Positive impact – it | Negative impact | Reason |
|--|----------------------|-----------------|--------|
|  | could benefit        | – it could      |        |
|  |                      | disadvantage    |        |

| Gender | Women                         |   | Communities and Local Government (CLG) is committed to ensuring that social housing tenants have more choice and control over where they live. They believe this is the best way to build communities that are stable, viable and inclusive. CLG want to see schemes developed which span local authority boundaries and which bring together all social landlords in an area to offer the widest possible housing choices for tenants and applicants. The scheme will be open to all applicants and the Allocations policy will give weighting to those applicants who can demonstrate the greatest housing need. |
|--------|-------------------------------|---|--|
|        | Men                           | V | . "  |
| Race   | Asian or Asian British people | V | u  |

|  | Black or black British people   | V            | ii    |
|--|---|--------------|-------|
|  | People of mixed race  | V            | и     |
|  | Irish people  | V            | 11    |
|  | White people  | $\sqrt{}$    | "     |
|  | Chinese people and other minority ethnic communities not listed above | $\checkmark$ | и     |
| Disability                                     | Physical  | V            | и     |
| Disability                                     | Sensory   | √<br>√       | и     |
| Sexuality                                      | Lesbians, gay men and bisexuals                                       | V            | u     |
| Gender<br>Identity                             | Trans people  | V            | и     |
| Age  | Older people (60 +)   | V            | "     |
|  | Younger people (17-25), and children                                  | V            | "     |
| Belief   | Faith groups  | V            | <br>и |
| Equal opportunities and /or improved relations |   |              |       |

## Notes:

Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

The categories used in the Race section are those used in the 2001 census. Consideration should be given to the needs of specific communities within the broad categories such as Bangladeshi people and to the needs of other communities such as Turkish/Turkish Cypriot, Greek/Greek Cypriot, Italian and Polish that do not appear as separate categories in the census.

5. If you have indicated there is a negative impact on any group, is that impact:

No Negative Impact

| 6. a) Could you minimise or remove any negative impact that is of low significance?   |
|---|
| Explain how:  |
|   |
|   |
|   |
| b) Could you improve the strategy, project or policy's positive impact?  Explain how:   |
| The development of the CBL scheme will include development of the systems accessibility for all users and consideration of how best to promote its use.             |
|   |
|   |
| You may wish to use the action sheet at the end of Section Two.   |
| 7. If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does? |
| How?  |
|   |
|   |
|   |
| Please sign and date this form, keep one copy and send one copy to the Head of Human Resources.   |
| SignedSteve Jackson   |
| Date26 <sup>th</sup> February 2008  |