

# **Community Impact Assessment Form**

| Name of                     | Leisure Review       |                   |
|-----------------------------|----------------------|-------------------|
| Strategy/Policy:            | Closure of Bacup Le  | eisure Hall       |
| Officer Name(s):            | Anita Hall/Vincent H | lindley           |
| Job Title & Location:       | Service Assurance    | Manager           |
|                             | Project Officer      |                   |
| Department/Service<br>Area: | Place Directorate    |                   |
| Telephone & E-mail          | 01706 252587         |                   |
| Contact:                    | helenlockwood@ros    | ssendalebc.gov.uk |
| Date Assessment:            | Commenced:           | Completed:        |
|                             | 7th January 2009     | Ingoing           |

## 1. Impact Assessment – Policy and Target Outcomes

a) Summarise the main aims/objectives of the strategy, policy, procedure, project or decision (refer to "**Notes for Guidance**" for details).

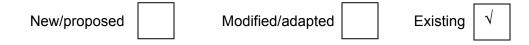
The authority is looking at leisure provision throughout the Borough in the light of the current financial situation and various options are up for discussion. This Impact Assessment looks at the closure of Bacup Leisure Hall and explores how the impact can be addressed.

As at the end of 2007/2008 there had been 20,000 visits to the facility. A decrease from 25,000 in 2006/2007 which was a further decrease from 28,711 in 2005/2006.

Options for Bacup Leisure Hall include closure by 31 December 2009 unless a grant application is successful or community use solution can be developed.



b) Is the policy or decision under review (please tick)



- c) Who will be the main beneficiaries, targets or users of this strategy, policy, project, procedure or decision? Please specify in box below:
  - Customers/citizens of the district
  - Targeted/specific groups of customers/citizens (indicate below in [d]).
  - Elected Members/Councillors
  - Internal colleagues/customers or other public authorities e.g. government agencies
  - Community Groups/voluntary sector groups or campaign/interest groups
  - Staff/employees (in their contractual position) and/or potential employees/trainees.
  - Any other stakeholder e.g. trade unions, contractors, suppliers, district partners, public agencies (not directly under Council control), intermediaries representing interest groups e.g. tenants, developers, legal agencies or third parties.

## Customers/Citizens of the district.

d) Please detail below specific equality groups – for example disabled citizens, elderly or infirm/female or non-traditional users who are seen as <u>intended</u> beneficiaries from this policy/strategy/project/procedure (see "<u>Notes for Guidance</u>").



Key equality groups as intended beneficiaries (where appropriate):

Faith Groups Pensioners Groups and Asian Groups who use the facility for functions i.e. Weddings, meetings and various celebratory events. Parents with babies – weekly event baby talk group. General users of the facility.

- e) To assist with the assessment you may need to consider collecting the following information, before completing the table in Section 2:
  - NATIONAL DATA e.g. surveys, reports, statistics, etc which point up specific areas/issues.
  - LOCAL DATA e.g. demographics, service mapping studies & relevant research.
  - MANAGEMENT INFO e.g. data collected for operational/financial or other purposes.
  - MONITORING DATA e.g. information already available or collected. For example: disability type, age band, gender, location. (ref existing BVPIs).
  - CONSULTATION/CONTACT DATA e.g. user group feedback, representations, specific consultation events etc.
  - CUSTOMER COMPLAINT/FEEDBACK e.g. results of investigations, inquiries, elected member cases, normal complaints/compliments etc.
  - Views of LSP Officers, independent externals, contractors/suppliers, partners and academia (if relevant).
  - OTHER e.g. frontline employee feedback, other research, experiences of other agencies/local authorities, councillors mailbags/surgeries.
- f) Please detail the information you have considered to make this decision/recommendation regarding the communities affected by this.

Information on the breakdown of the population of Rossendale obtained from 2001 Census date provided by the Office of National Statistics – see APPENDIX 1. Usage of all RLT facilities for the past 5 years – APPENDIX 2 provided by Rossendale Leisure Trust.

List of Bacup Leisure Hall usage for 2008 – APPENDIX 3 supplied by RLT.

Bacup Leisure Hall is available for functions such as birthday parties, dances and music concerts, available Friday, Saturday and Sunday evenings and is fully licensed. In addition there is a squash /badminton court for hire.

They hold monthly Tea Dances, provide indoor bowling and will undertake GP referrals from January 2009.

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| a) | Is further | consultation, | data | collection  | or res | earch  | still | required' | ? |
|----|------------|---------------|------|-------------|--------|--------|-------|-----------|---|
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| Yes                                | $\checkmark$     | No                    |        |  |
|------------------------------------|------------------|-----------------------|--------|--|
| (If yes then co                    | mplete           | Action Plan)          |        | I  |
| Key Actions (no                    | ote res          | ponsible officer(s)): |        |  |
| evidence availa<br>Research will b | ble. E<br>e ongo | Evidence has been pro | ovideo | arried out in accordance with the<br>I for the Equality Groups identified.<br>of the facility and the Impact |
|                                    |                  |                       |        |  |
|                                    |                  |                       |        |  |
|                                    |                  |                       |        |  |
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|                                    |                  |                       |        |  |
|                                    |                  |                       |        |  |
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#### 2. Impact – Evidence

a) Using the table below please tick whether you have evidence that the policy/strategy/decision has a negative, positive or neutral impact from an equalities perspective on any of the equality groups listed below. Throughout this document please also give consideration to the wider community cohesion impacts within and between the groups identified.

|                 |                                | Positive          | Negative          | Reason             | Neutral Impact |
|-----------------|--------------------------------|-------------------|-------------------|--------------------|----------------|
|                 |                                | Impact – it could | Impact – it could |                    | (Neither)      |
|                 |                                | benefit           | disadvantage      |                    |                |
| Gender          | Women                          |                   | √.                | Parents with       |                |
|                 |                                |                   |                   | babies, weekly     |                |
|                 |                                |                   |                   | baby talk group    |                |
|                 | Men                            |                   | .                 | Parents with       |                |
|                 |                                |                   |                   | babies, weekly     |                |
|                 |                                |                   |                   | baby talk group    |                |
| Race (Ethnicity | Asian or Asian British people  |                   | $\checkmark$      | Celebration events |                |
| or Nationality) |                                |                   |                   | i.e. Weddings      |                |
|                 | Black or black British people  |                   |                   |                    |                |
|                 | Chinese or other ethnic people |                   |                   |                    |                |
|                 | Irish people                   |                   |                   |                    |                |
|                 | White people                   |                   |                   |                    |                |
|                 | Chinese people                 |                   |                   |                    | $\checkmark$   |
|                 | Other minority communities not |                   |                   |                    |                |
|                 | listed above (please state)    |                   |                   |                    |                |
|                 |                                |                   |                   |                    |                |
|                 |                                |                   |                   |                    |                |



|  |                                      | Positive<br>Impact – it could<br>benefit | Negative<br>Impact – it could<br>disadvantage | Reason   | Neutral Impact<br>(Neither) |
|--|--------------------------------------|--|---|--|-----------------------------|
| Disability   | Physical/learning/mental health      |  |   |  | $\checkmark$                |
| Sexuality  | Lesbians, gay men and bisexuals      |  |   |  | $\checkmark$                |
| Gender<br>Identity   | Transgender people                   |  |   |  | $\checkmark$                |
| Age  | Older people (60+)                   |  | V   | Pensioners<br>meetings<br>throughout the<br>year |                             |
|  | Younger people (17-25), and children |  | N   | Scouts one off meetings                          |                             |
| Belief   | Faith groups *                       |  |   | Jehovah's Witness party                          |                             |
| Other Groups<br>(e.g. carers,<br>rurally<br>isolated,<br>gypsies &<br>roma<br>travellers,<br>people on low<br>incomes) |                                      |  |   |  | $\checkmark$                |

#### Notes:

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\* Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, and Hindus. Consider faith categories individually and collectively when considering positive and negative impacts

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### 3. Impact – Nature/Type

a) Could you further improve the strategy, project, policy, procedure or decision's <u>positive or neutral</u> impact? If "Yes", this should be detailed in the Action Plan.



b) If you indicated that there is <u>neutral impact</u>, could this be changed to become positive?



c) You need to think about how you can mitigate any adverse or <u>negative</u> impact(s) of the proposal, or how you might use the policy, strategy, project, procedure or decision to promote a <u>positive</u> impact. You must consider whether you have identified that this proposal has a:

**High Impact:** that the policy, project or decision will have a high, negative impact i.e. that it may be or is unlawfully discriminating against some groups, you will have to take immediate action to mitigate this.

OR:

**Lower Impact:** the policy, project or decision will have a negative or adverse impact (that may not be lawful). You will also need to consider what changes you could make to remove this impact.

If you have identified adverse impact you must determine whether you will recommend that the Council should:

- Change the policy/decision, stating what the changes should be
- Revise the policy/decision, stating the revisions
- Consult further if you feel that you do not have enough information.

Actions arising from the impact assessment should form part of the Service Planning Process.

Key Actions:



#### 4. Impact Assessment - Summary

#### a) Key Findings

Please list the major outcomes/results/findings of this assessment in relation to equality which require <u>action</u> by the Council detailing these in the Action Plan at the back at this document. If no specific actions have been identified please detail your key findings below:

The usage figure for BLH show a year on year decline and would suggest a continued pattern of under use. Whilst usage figures show that there have been 20,000 visits to the facility, there is no indication of how many of these were repeat visits: i.e. one person attends the monthly Tea dance = 12 visits per annum. Therefore the actual number of citizens using the facility is likely to be a lot less than 20,000 pa.

A number of equality groups have used this facility over the last 12 months:

Jehovah's Witness Party = January 2008 for 200 people (No figures available for the number of Jehovah's witnesses in the respective wards.)

Asian Weddings 29/06/2008 = 1000 people

16/08/2008 = 500-1000 people 01/11/2008 = 500 people.

Statistics show (Annex 3 of Appendix 1) that Bacup has a very small Asian Community – 57 in comparison to 14186 of the total make up of the 3 Bacup Wards. There are other facilities within the Borough where these can be accommodated.

Monthly Tea dances – attendance is approx. 100 per dance. Exact breakdown of participants is unavailable.

Baby talk group – held weekly – no usage figure available. Scouts – one off meeting.

Riverside in Whitworth is a relatively new facility some 4/5 miles away from Bacup Leisure Hall and provides excellent facilities for

parties/functions/conferences/meetings. The facility is also licensed. Riverside may be able to accommodate a number of these activities.



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#### 5. Impact Assessment – Further Action

a) Please give the details of the monitoring/evaluation/review process that been set up to check the successful implementation of the policy, project, strategy or decision including improved outcomes and identify the review date.

Evaluation/ monitoring/ review process:

A Project Programme Board will be reviewing the possible options in relation to future usage of Bacup Leisure Hall.

Review Date: 21.2.2009

b) Please briefly describe how the above monitoring/evaluation will ensure the policy/strategy will be reviewed/monitored for impact (indicate timescale):

The Equality Impact Assessment will be reviewed by the Project Programme Board.



## IMPACT ASSESSMENT ACTION PLAN

Please list below any recommendations for action that you plan to take as a result of this impact assessment (refer to Sections 3 & 4).

| Issue  | Action required  | Lead officer | Timescale | Resource implications     | Comments                                   |
|--|--|--------------|-----------|---------------------------|--|
| Facility used by<br>Asian Citizens for<br>weddings (x 3) | Publicise<br>alternative facilities<br>available nearby<br>that could be used. | A Hall/RLT   | 28.2.2008 | Within existing resources | Riverside – Publicise around<br>Bacup Area |
| Jehovah's Witness<br>Party (x 1)                         | Publicise<br>alternative facilities<br>available nearby<br>that could be used. | A Hall/RLT   | 28.2.2008 | Within existing resources | Riverside – Publicise around<br>Bacup Area |
| Baby Talk Group  | Establish usage<br>and explore<br>alternative<br>provision                     | A Hall       | 28.2.2008 | Within existing resources | Explore Maden Centre                       |
| Monthly Tea<br>Dances                                    | Explore alternative provision  | A Hall       | 28.2.2008 | Within existing resources | Riverside – Publicise around<br>Bacup Area |



| Scouts one off<br>meeting | Explore alternative provision and inform service | A Hall | 28.2.2008 | Within existing resources |  |
|---------------------------|--|--------|-----------|---------------------------|--|
| Blood Donor<br>Sessions   | Explore alternative provision and inform service | A Hall | 28.2.2008 | Within existing resources |  |



# **Community Impact Assessment**

## Checklist & Signature Sheet

| Name of Strategy/Policy: | Closure of Bacup Leisure Hall |
|--------------------------|-------------------------------|
|                          |                               |

Please check the following steps have been completed before signing below:

- Sections 1 to 4 completed
- Action Plan completed
- Notified all relevant Officers/Service Areas/Partners

Signed: ...A Hall/V Hindley.....

Job Title: Service Assurance Manager/Project Officer Department: Service Assurance

Date commenced Assessment: 7/1/2008 Date completed: On going.....

Date received in HR: 21/1/2008.....

Received in HR by:...21/1/2008.....

Please sign the CIA as indicated above, retain a copy and send a copy of the full CIA, including the Action Plan, to:

Liz Murphy Head People and Policy Rossendale Borough Council Stubbylee Hall Stubbylee, Bacup Rossendale OL13 0DE <u>lizmurphy@rossendalebc.gov.uk</u>

## MANAGEMENT ACTION REQUIRED (to be completed by the Head of P&P)

- Referred back to Assessor for amendment ......(date)
- Refer to Committee Cabinet 21/1/2008...... (specify committee & date)
- Considered by Corporate Equalities Implementation Group........... (date)
- Published/made publicly available on ...21/1/2008....... (date)

Signed: L Murphy...... (Head of P&P) Date:...21/1/2008.....

Date of Review:.....14/2/2008.....

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